

	Spring 2020 Emergency Distance Learning	Fall 2020 Distance Learning	Description of Changes
Full Academic Content			California Assembly Bill (AB 77 Ed. Code 43503) Mandates that distance learning shall include: "Content aligned to grade level standards that is provided at a level of quality and intellectual challenge substantially equivalent to in-person instruction."
Consistent Learning Platform			K-5 teachers and students use Classkick as the primary learning management platform to manage their coursework and streamline delivery of content and resources. Teachers may supplement Classkick with additional tech tools.
Live Instruction (Synchronous)			The State of California mandates daily live (synchronous) instruction (AB 77 Ed. Code 43503) with a required number of instructional minutes (AB 77 Ed. Code 43502). Daily live instruction includes activities such as check ins/office hours, whole class discussion, small group discussion, and progress monitoring.
Independent Student Work (Asynchronous)			Research indicates that no more than 50% of online instruction should be synchronous to support equality, comprehension, and to reduce screen fatigue. Daily asynchronous learning includes independent learning activities such as watching tutorial videos, online learning platforms, reading, synthesizing information, and responding to prompts/instruction.
Attendance			State mandates daily attendance and record keeping (AB 77 Ed. Code 43504). Vincent Academy will continue to focus on student check-ins and access.
Bell Schedule			The schedules will support students' access to live instruction (synchronous) and independent work (asynchronous).
Grading System			Grades will be earned by students for all classes and will represent quality of work and mastery of grade level standards. Regular reports on academic progress available to parents/guardians through parent/teacher communication.

Adapted from BUSD summary document 7/2020

Vincent Academy Connection with Our Vincent Academy Families

Family/School connections will provide the foundation for growth and learning.

The following agreements are critical to student participation and success:

- I will have all student materials and or check-in if anything is needed.
- I will understand the class schedule with the help of the teacher
- I will have my student online for required lessons and if technology or internet connection is a problem, I will inform the teacher and the director of technology.
- I will have my student complete all independent work.
- I understand it is important that both the school and our family respond promptly to phone calls, texts, and or emails.
- I will update all contact information.
- I will inform the teacher if my student is struggling or needs help.
- I will inform the teacher if my student will be participating from a different house(s) and will provide that contact information.

Student's Name(s): _____

Parent/Guardian Signature: _____