



Hello Vincent Academy Families, Friends and Community Members,

At Vincent Academy, all teachers, staff and administrators aim to ensure that student learning takes place for students during this time of COVID 19 and the shelter in place. In this document, you will find information about the learning program designed by your child's classroom teacher. If you have any questions, including questions about technology support, lunch services or anything else- please contact your child's teacher using the email provided below. You may also feel free to contact me at my email, or by calling the school phone number, where messages are being checked frequently.

Thank you and take care!  
Monica Rasmussen

**Communication:**

On each day that school would otherwise be open, Principal Rasmussen will be available via email and phone. Teachers will be communicating frequently via email, text or phone with all families to provide on-going learning support. We continue to check voicemail daily (510-452-2100). Teacher email addresses are below.

Grade/Position	Name	Email
Principal	Monica Rasmussen	<a href="mailto:mrasnussen@vincentacademy.org">mrasnussen@vincentacademy.org</a>
Special Education Resource	Tom Veloso Brendan Korbas	<a href="mailto:tveloso@vincentacademy.org">tveloso@vincentacademy.org</a> <a href="mailto:bkorbass@vincentacademy.org">bkorbass@vincentacademy.org</a>
Kindergarten	Jennifer Quint	<a href="mailto:jquint@vincentacademy.org">jquint@vincentacademy.org</a>
1st grade	Genna Clark	<a href="mailto:gclark@vincentacademy.org">gclark@vincentacademy.org</a>
2nd grade	Rachel Albrecht	<a href="mailto:ralbrecht@vincentacademy.org">ralbrecht@vincentacademy.org</a>
2nd grade	Sarah Wheels	<a href="mailto:swheels@vincentacademy.org">swheels@vincentacademy.org</a>
3rd grade	Cassandra Dicenso	<a href="mailto:cdicenso@vincentacademy.org">cdicenso@vincentacademy.org</a>
3rd grade	Kayla Haines	<a href="mailto:khaines@vincentacademy.org">khaines@vincentacademy.org</a>
3rd/4th grade	Nicholas deHaes	<a href="mailto:ndehaes@vincentacademy.org">ndehaes@vincentacademy.org</a>
4th grade	Kerstin Groop	<a href="mailto:kgroop@vincentacademy.org">kgroop@vincentacademy.org</a>
5th grade	Ryan Stone	<a href="mailto:rstone@vincentacademy.org">rstone@vincentacademy.org</a>

**Learning materials:**

Learning materials were sent home with students on Friday, March 13. We are contacting families whose children were not present and have a pick up station for materials in front of the school. We have support for Chromebook check out if it is needed. Please call 510-452-2100 or email [mrasnussen@vincentacademy.org](mailto:mrasnussen@vincentacademy.org).

**Learning From Home:**

It is vitally important that we partner with you so that your child's learning can continue at home in a way that is as similar to their school instruction as possible. Teachers will be emailing updated materials each day when school would otherwise be in session. In addition to the materials that teachers send directly, there are a host of other learning resources below.

Teacher/ Grade level	Description of Work Assigned:
Ms.Quint/ Kindergarten	<p>Work assigned:</p> <ul style="list-style-type: none"> <li>● Daily Packet (sent home) 4 pages a day <ul style="list-style-type: none"> <li>○ 2 Language Arts Pages</li> <li>○ 2 Math/Counting Pages</li> </ul> </li> <li>● SuperKids Book (reading) <ul style="list-style-type: none"> <li>○ 1-3 pages a day, depending on the lesson</li> </ul> </li> <li>● Daily Reading 20-30 minutes of reading <ul style="list-style-type: none"> <li>○ Done with parent or without parent or</li> <li>○ Kidsa-z.com “level-up” practice</li> </ul> </li> <li>● IXL.com (Math) <ul style="list-style-type: none"> <li>○ Spring Spotlight Skill Plans for Kindergarten, 20 minutes a day</li> </ul> </li> <li>● Optional sites/apps <ul style="list-style-type: none"> <li>○ Zearn.org for Counting practice</li> <li>○ Kidsa-z.com for reading practice</li> <li>○ SuperKids Online Fun for Language Arts Skill practice</li> <li>○ Epic for reading</li> <li>○ Lexiacore5.com</li> </ul> </li> </ul>
Ms.Clark/ First grade	<p>Work assigned:</p> <ul style="list-style-type: none"> <li>● Morning Work - review of math and ELA skills (15 minutes per day)</li> <li>● English Language Arts <ul style="list-style-type: none"> <li>○ Lexia Online (20 minutes per day)</li> <li>○ Written response to a journal prompt (20 minutes per day)</li> <li>○ Daily Reading (20 minutes per day) <ul style="list-style-type: none"> <li>■ Books</li> <li>■ Epic Books Website</li> <li>■ Daily Poetry</li> </ul> </li> <li>○ Reading Comprehension Page (10 minutes per day)</li> </ul> </li> <li>● Math <ul style="list-style-type: none"> <li>○ Zearn (~30 minutes)</li> <li>○ Reflex (~30 minutes)</li> </ul> </li> <li>● SEL <ul style="list-style-type: none"> <li>○ Morning Meeting (2 times per week on Zoom)</li> </ul> </li> <li>● Science/ Social Studies <ul style="list-style-type: none"> <li>○ ClassKick</li> <li>○ Plant Journal (May)</li> </ul> </li> <li>● Additional activities assigned once per week: <ul style="list-style-type: none"> <li>○ Art (via Zoom)</li> <li>○ Music (via Zoom)</li> <li>○ Homework Pages</li> </ul> </li> <li>● Optional work: <ul style="list-style-type: none"> <li>○ Homer Reading</li> <li>○ Teacher Your Monster to Read</li> <li>○ CodeSpark</li> <li>○ Art Projects</li> <li>○ P.E.</li> </ul> </li> </ul>

<p>Ms.Albrecht/Second grade</p>	<p>Work assigned: Daily Classkick lessons include instruction in each content area:</p> <ul style="list-style-type: none"> <li>● English Language Arts (at least 90 minutes per day) <ul style="list-style-type: none"> <li>○ Written response to a journal prompt (20-30 minutes per day)</li> <li>○ Reading Comprehension: <ul style="list-style-type: none"> <li>■ Lexia (20 minutes per day)</li> <li>■ Reading A-Z (20 minutes per day)</li> <li>■ Read aloud &amp; comprehension questions (20 minutes per day)</li> <li>■ eSpark (if chosen when work is completed)</li> </ul> </li> <li>○ Daily Reading (at least 30 minutes per day) <ul style="list-style-type: none"> <li>■ Epic Books</li> <li>■ Reading A-Z</li> <li>■ Scholastic News</li> </ul> </li> </ul> </li> <li>● Math (at least 60 minutes per day) <ul style="list-style-type: none"> <li>○ Recorded/Bridges lessons (20 minutes per day)</li> <li>○ Zearn (30 minutes per day)</li> <li>○ Reflex (30 minutes per day)</li> <li>○ eSpark (if chosen when work is completed)</li> </ul> </li> <li>● Science (at least 30 minutes per day) <ul style="list-style-type: none"> <li>○ Biome unit reading and research (30 minutes per day) <ul style="list-style-type: none"> <li>■ Brainson! (podcasts, 20-30 minutes when assigned)</li> </ul> </li> </ul> </li> <li>● SEL (at least 20 minutes per day) <ul style="list-style-type: none"> <li>○ Morning meeting via zoom (30 minutes per day)</li> <li>○ Morning writing check in on feelings/thoughts (5-10 minutes per day)</li> <li>○ Mindfulness (2-3 minutes per day)</li> <li>○ Bibliotherapy (20 minutes when assigned)</li> </ul> </li> <li>● Additional activities assigned once per week: <ul style="list-style-type: none"> <li>○ Tech: typingclub.com</li> <li>○ Art: (via Zoom)</li> <li>○ Music: (via Zoom)</li> <li>○ PE and Yoga: Go Noodle videos</li> </ul> </li> </ul>
<p>Ms. Sarah / 2nd grade</p>	<p>Work assigned: Daily Classkick lessons include instruction in each content area:</p> <ul style="list-style-type: none"> <li>● English Language Arts <ul style="list-style-type: none"> <li>○ Reading Comprehension (1 hour per day): <ul style="list-style-type: none"> <li>■ Lexia (20 minutes when assigned)</li> <li>■ Scholastic News (30 minutes when assigned)</li> <li>■ Read aloud &amp; comprehension questions (30 minutes when assigned)</li> </ul> </li> <li>○ Vocabulary Practice (10-15 mins per day)</li> <li>○ Daily Reading (30 minutes per day) <ul style="list-style-type: none"> <li>■ Epic Books</li> </ul> </li> </ul> </li> <li>● Math <ul style="list-style-type: none"> <li>○ Recorded lessons (20 minutes when assigned)</li> <li>○ Zearn (30 minutes when assigned)</li> <li>○ Reflex (30 minutes when assigned)</li> </ul> </li> <li>● Science <ul style="list-style-type: none"> <li>○ Biome unit reading and research (30 minutes per day)</li> <li>○ Hero Elementary (30-60 minutes when assigned)</li> </ul> </li> </ul>

	<ul style="list-style-type: none"> <li>● SEL <ul style="list-style-type: none"> <li>○ Mindfulness (2-3 minutes per day)</li> <li>○ Bibliotherapy (20 minutes when assigned)</li> </ul> </li> <li>● Additional activities assigned once per week: <ul style="list-style-type: none"> <li>○ Tech: Tynker.com or freetypinggame.net</li> <li>○ Art (via Zoom)</li> <li>○ Music (via Zoom)</li> <li>○ Writing prompts</li> </ul> </li> </ul>
<p>Ms.DiCenso/Third grade</p>	<p>Work assigned:</p> <p>Daily Classkick lessons include instruction in each content area:</p> <ul style="list-style-type: none"> <li>● English Language Arts <ul style="list-style-type: none"> <li>○ Reading Comprehension (1 hour per day): <i>Alice's Adventures in Wonderland</i></li> <li>○ Word Work (10-15 mins per day)</li> <li>○ Daily Reading (30 minutes per day) <ul style="list-style-type: none"> <li>■ Audible Read aloud</li> <li>■ Epic Books</li> </ul> </li> <li>○ Flocabulary (one video/ quiz/ vocab game per day)</li> </ul> </li> <li>● Math <ul style="list-style-type: none"> <li>○ Review Worksheet (20 minutes)</li> <li>○ Word Problem (one a day)</li> <li>○ Zearn (~30 minutes)</li> <li>○ Reflex (~30 minutes)</li> </ul> </li> <li>● SEL <ul style="list-style-type: none"> <li>○ Morning Meeting Responses (2-3 minutes per day)</li> </ul> </li> <li>● Science/ Social Studies <ul style="list-style-type: none"> <li>○ Flocabulary videos/ quiz/ vocab work (when assigned)</li> </ul> </li> </ul> <p>Additional activities assigned once per week:</p> <ul style="list-style-type: none"> <li>○ Art (via Zoom)</li> <li>○ Music (via Zoom)</li> <li>○ Writing prompts</li> <li>○ Homework Pages</li> <li>○ Morning Work Page</li> </ul> <p>Optional work:</p> <ul style="list-style-type: none"> <li>○ Standards Plus Math/ ELA</li> <li>○ Code.org</li> <li>○ Tynker.com</li> <li>○ Art Projects</li> <li>○ P.E.</li> </ul>

<p>Ms.Haines/Third grade</p>	<p>Work assigned:</p> <ul style="list-style-type: none"> <li>● Morning Work - review of math and ELA skills (15 minutes per day)</li> <li>● English Language Arts <ul style="list-style-type: none"> <li>○ Lexia Online (20 minutes per day)</li> <li>○ Written response to a journal prompt (20-30 minutes per day)</li> <li>○ Daily Reading (30 minutes per day) <ul style="list-style-type: none"> <li>■ Books</li> <li>■ Epic Books Website</li> </ul> </li> <li>○ Reading Comprehension Page (10 minutes per day)</li> </ul> </li> <li>● Math <ul style="list-style-type: none"> <li>○ Word Problem (one a day)</li> <li>○ Zearn (~30 minutes)</li> <li>○ Reflex (~30 minutes)</li> </ul> </li> <li>● SEL <ul style="list-style-type: none"> <li>○ Morning Meeting (2 times per week on Zoom)</li> </ul> </li> <li>● Science/ Social Studies <ul style="list-style-type: none"> <li>○ Flocabulary videos/ quiz/ vocab work</li> </ul> </li> <li>● Additional activities assigned once per week: <ul style="list-style-type: none"> <li>○ Art (via Zoom)</li> <li>○ Music (via Zoom)</li> <li>○ Homework Pages</li> </ul> </li> <li>● Optional work: <ul style="list-style-type: none"> <li>○ Standards Plus Math/ ELA</li> <li>○ Flocabulary</li> <li>○ Code.org</li> <li>○ Tynker.com</li> <li>○ Art Projects</li> <li>○ P.E.</li> </ul> </li> </ul>
<p>Mr.deHaes/ Third grade/fourth grade</p>	<p>Students log in to Classkick every morning and are directed through the following activities. Teachers work with students in small groups and individually to help them progress.</p> <ul style="list-style-type: none"> <li>● MORNING MEETING ON ZOOM</li> <li>● CLASS READING / SCIENCE UNIT - THE HUMAN BODY</li> <li>● LEXIACORE5.COM - individualized reading practice</li> <li>● SPECIALS / ENRICHMENT</li> <li>● RECESS</li> <li>● ZEARN.ORG - individualized math practice</li> <li>● DREAMBOX.COM - individualized math practice</li> <li>● WEBSITE CHOICE: <ul style="list-style-type: none"> <li>○ Reflexmath.com</li> <li>○ Flocabulary</li> <li>○ Brainpop.com (subscription tbd)</li> <li>○ Prodigy</li> </ul> </li> <li>● LUNCH BREAK</li> <li>● SILENT READING - real book or getepic.com</li> <li>● OFFLINE WORK CHOICE: <ul style="list-style-type: none"> <li>○ Distance learning journal</li> <li>○ 2 pages distance learning packet</li> <li>○ Standards plus</li> </ul> </li> <li>● CODING</li> </ul>

<p>Ms.Groop / Fourth grade</p>	<p>Work assigned: Daily Classkick lessons include instruction in each content area:</p> <ul style="list-style-type: none"> <li>● English Language Arts <ul style="list-style-type: none"> <li>○ Reading Comprehension (about 1 hour per day): <ul style="list-style-type: none"> <li>■ Lyrics2Learn (~20 minutes)</li> <li>■ Read aloud &amp; comprehension questions (~30 minutes)</li> </ul> </li> <li>○ Vocabulary Practice (10-15 mins per day)</li> <li>○ Daily Reading (30 minutes per day) <ul style="list-style-type: none"> <li>■ Epic Books</li> </ul> </li> </ul> </li> <li>● Math <ul style="list-style-type: none"> <li>○ Bridges worksheet, videos to supplement lesson, my own voice recording (20 minutes when assigned)</li> <li>○ Zearn (30 minutes when assigned)</li> <li>○ Reflex (30 minutes when assigned)</li> </ul> </li> <li>● Science <ul style="list-style-type: none"> <li>○ Human body unit reading and research (30 minutes per day)</li> </ul> </li> <li>● SEL <ul style="list-style-type: none"> <li>○ Mindfulness/yoga (5-10 minutes per day)</li> <li>○ Community Meeting question and response (5 minutes per day)</li> <li>○ Wednesday Family Meeting (Toolbox tool, topic of the week- ex internet safety)</li> </ul> </li> <li>● Additional activities assigned once per week: <ul style="list-style-type: none"> <li>○ Tech (Tynker.com, Code.org)</li> <li>○ Art (DIY youtube suggestions, class via Zoom)</li> <li>○ Music (via Zoom, virtualpiano.net, sing-along suggestions via youtube)</li> <li>○ Virtual Field Trips</li> </ul> </li> </ul>
<p>Mr.Stone/Fifth grade:</p>	<ul style="list-style-type: none"> <li>● SEL <ul style="list-style-type: none"> <li>-Daily Morning Meeting</li> </ul> </li> <li>A) Greeting</li> <li>B) Share</li> <li>C) Distance Learning/ Culture Updates <ul style="list-style-type: none"> <li>● ART <ul style="list-style-type: none"> <li>-coloring sheets</li> <li>-do at home scavenger hunts</li> <li>-building projects from "Toys From Trash"</li> </ul> </li> <li>● Science/Social Studies <ul style="list-style-type: none"> <li>-non fiction reading comprehension articles with guided questions</li> <li>-<i>"Toys From Trash"</i> science project</li> </ul> </li> <li>● Math <ul style="list-style-type: none"> <li>-daily fluency practice on <i>Reflex Math</i></li> <li>-daily content practice on <i>Zearn</i></li> <li>-daily practice in standards-based work packets</li> <li>-1 on 1 guided practice on <i>Zoom</i> or <i>FaceTime</i> as needed (daily)</li> </ul> </li> <li>● ELA <ul style="list-style-type: none"> <li>-assigned 1 hour of leveled fiction book per day</li> <li>-written chapter summaries/inference answers due daily</li> <li>-writing research reports on student-chosen topics</li> </ul> </li> </ul> </li> </ul>

## Special Education

**Mr.Korbas**

- IEP meetings will be held via Zoom video, phone conference, or rescheduled if needed.
- Special Ed services and timelines are paused during this full district closure.
- 20 minutes a day Work in the Lexia App that provides students with activities that are on their level in order to assist them with the subjects listed above.
  - Reading
  - Fluency
  - Comprehension
  - Phonics
- 10 minutes a day working on Lexia skills packets that include worksheets for their level centered around
- Video Lessons sent to students based around their work in the Lexia App in order to offer instruction on gaps in their learning and help reinforce subjects that they are working on to help better influence understanding.
- Math packet with a wide range of math fluency practice subjects.
- Writing packet with a variety of writing topics to keep students engaged in writing and practice skills that work for all levels.
- 1 on 1 check-ins with students and parents to check progress and work with students
- Small group instruction via online video chat with lessons for the students to provide instruction.

## Arts

**Mr.Sam's Visual arts class**

- Once a week open invite art class, invited by teachers
- Weekly school wide art challenge, ideally presented monday and tuesday in zooms
- Weekly live morning meeting visits
- Art Teacher instagram
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**Mz.Rhonda's Music Class**

Online Classes via Zoom, scheduled as follows:

MONDAYS

9am Albrecht/ Sarah (2)  
 10am deHaes/ Groop (3/4 and 4)

THURSDAYS

10am Stone (5)  
 11:30am DiCenso/ Haines (3)  
 1pm Quint/Clark (K and 1)