

Mathematics Placement Policy

The California Mathematics Placement Act of 2015 requires governing boards or bodies of local educational agencies that serve pupils entering grade 9 to adopt “a fair, objective and transparent mathematical placement policy” in a regularly scheduled meeting.

The policy includes the following requirements:

- Multiple objective academic measures of pupil performance are systematically taken into consideration
- Within the first month of school, at least one placement checkpoint will be implemented to ensure accurate placement and re-evaluation of student progress
- Pupil placement data will be examined annually to ensure students are not held back disproportionately based on race, ethnicity, gender or socioeconomic status.
- The local governing board or body will be provided a report on the results of the annual examination
- Provides clear and timely action for pupils and/or families who question student placement.
- Placement policies between elementary and high schools within non-unified school districts will demonstrate consistency.